

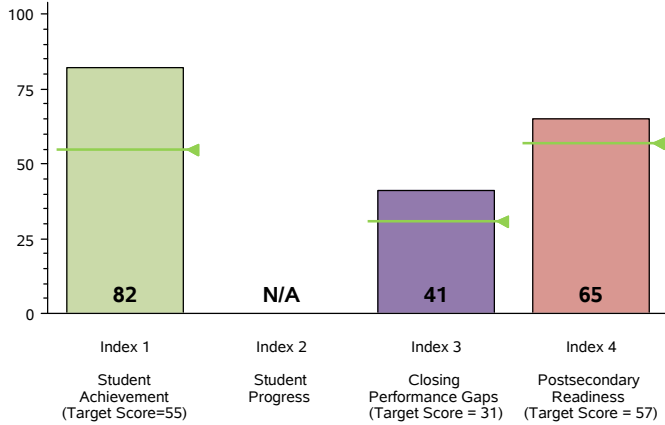
**Texas Education Agency
2013-14 School Report Card
TAHOKA H S (153904001)**

District Name: **TAHOKA ISD**
Campus Type: **High School**

Total Students: **187**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.0%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	3.7%	4.0%	12.7%
Hispanic	51.3%	59.7%	51.8%
White	40.6%	33.9%	29.4%
American Indian	1.1%	0.3%	0.4%
Asian	0.5%	0.3%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.7%	1.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	52.9%	65.2%	60.2%
English Language Learners	0.0%	2.4%	17.5%
Special Education	7.5%	7.8%	8.5%
Mobility Rate (2012-13)	16.2%	14.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	10.1	10.5	17.4
Foreign Languages	15.3	15.3	18.9
Mathematics	9.3	9.1	18.1
Science	13.6	12.3	19.1
Social Studies	14.5	12.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.9%	64.4%
Instructional Expenditure Ratio	n/a	60.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,647	\$11,236	\$8,327
Instruction	\$8,177	\$6,291	\$4,759
Instructional Leadership	\$0	\$11	\$123
School Leadership	\$932	\$577	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	81%	82%	86%	80%	87%	*	-	-	63%	79%
	2013	77%	80%	79%	68%	77%	82%	-	-	-	95%	78%
Reading	2014	76%	81%	75%	*	71%	84%	*	-	-	*	71%
	2013	80%	81%	80%	*	76%	83%	-	-	-	100%	80%
Mathematics	2014	78%	81%	67%	*	76%	45%	-	-	-	*	63%
	2013	79%	86%	87%	*	85%	88%	-	-	-	100%	86%
Science	2014	78%	85%	94%	*	93%	100%	-	-	-	*	93%
	2013	82%	84%	88%	*	82%	95%	-	-	-	100%	88%
Social Studies	2014	76%	86%	93%	*	89%	97%	-	-	-	*	95%
	2013	76%	78%	83%	*	82%	84%	-	-	-	100%	80%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	34%	33%	*	33%	38%	*	-	-	*	31%
Reading	2014	45%	39%	49%	*	49%	55%	*	-	-	*	47%
Mathematics	2014	39%	38%	*	*	*	*	-	-	-	*	*
Science	2014	43%	39%	41%	*	29%	61%	-	-	-	*	27%
Social Studies	2014	39%	36%	39%	*	39%	44%	-	-	-	*	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	10%	3%	*	*	6%	*	-	-	*	*
Reading	2014	15%	9%	*	*	*	*	*	-	-	*	*
Mathematics	2014	17%	13%	*	*	*	*	-	-	-	*	*
Science	2014	14%	10%	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	6%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Mathematics	2014	60%	56%	*	*	*	*	-	-	-	*	*
	2013	59%	55%	*	-	*	*	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Mathematics	2014	18%	11%	*	*	*	*	-	-	-	*	*
	2013	16%	15%	*	-	*	*	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.1%	1.1%	0.0%	2.1%	0.0%	*	*	-	*	1.9%
2011-12	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	95.0%	95.0%	*	94.4%	100.0%	-	-	-	*	91.3%
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	5.0%	5.0%	*	5.6%	0.0%	-	-	-	*	8.7%
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	88.7%	95.0%	95.0%	*	94.4%	100.0%	-	-	-	*	91.3%
Grads, GED, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	91.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	96.2%	96.2%	*	100.0%	100.0%	-	-	-	-	92.3%
Class of 2012	82.9%	89.5%	89.5%	*	82.4%	100.0%	-	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	82.8%	82.8%	*	71.4%	91.7%	?	-	-	-	81.3%
Class of 2012	66.9%	67.6%	67.6%	*	64.7%	73.3%	-	-	-	*	47.6%
At/Above Criterion											
Class of 2013	25.4%	12.5%	12.5%	*	10.0%	9.1%	*	-	-	-	15.4%
Class of 2012	24.9%	16.0%	16.0%	*	9.1%	27.3%	-	-	-	*	0.0%
Average SAT Score											
Class of 2013	1422	1497	1497	-	*	1424	*	-	-	-	*
Class of 2012	1422	1428	1428	-	*	*	-	-	-	*	*
Average ACT Score											
Class of 2013	20.6	17.3	17.3	*	15.6	19.3	-	-	-	-	15.3
Class of 2012	20.5	19.4	19.4	*	17.3	21.4	-	-	-	*	16.8

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