

# 2014-15 Texas Academic Performance Report

District Name: **TAHOKA ISD**

District Number: **153904**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: TAHOKA ISD  
 County Name: LYNN  
 District Number: 153904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	76%	<b>83%</b>	*	75%	92%	-	*	-	-	*	74%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	73%	<b>81%</b>	*	73%	100%	-	-	-	-	*	75%	*
Writing	2015	70%	65%	<b>68%</b>	*	59%	90%	-	-	-	-	*	60%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	87%	<b>84%</b>	-	76%	100%	-	-	-	*	-	81%	-
Science	2015	72%	73%	<b>75%</b>	-	68%	89%	-	-	-	*	-	73%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	75%	<b>67%</b>	*	53%	77%	-	-	*	*	-	59%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	77%	<b>79%</b>	*	77%	89%	-	-	-	*	*	71%	-
Writing	2015	73%	72%	<b>75%</b>	*	62%	89%	-	-	-	*	*	64%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	89%	<b>89%</b>	*	84%	100%	-	-	-	-	*	86%	*
Science	2015	71%	69%	<b>54%</b>	*	42%	80%	-	-	-	-	-	46%	*
Social Studies	2015	65%	62%	<b>60%</b>	*	46%	90%	-	-	-	-	-	50%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	71%	<b>79%</b>	*	75%	92%	-	-	-	-	*	78%	*
English II	2015	72%	72%	<b>72%</b>	*	59%	89%	-	-	-	-	*	58%	*

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TEXAS EDUCATION AGENCY  
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		State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	79%	<b>89%</b>	*	81%	100%	-	-	-	*	-	86%	-
Biology	2015	91%	90%	*	-	*	-	-	-	-	*	-	*	-
U.S. History	2015	91%	90%	<b>93%</b>	*	89%	100%	-	-	-	-	*	91%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	76%	<b>77%</b>	93%	68%	92%	-	*	*	86%	87%	71%	45%
Reading	2015	77%	77%	<b>79%</b>	89%	72%	92%	-	*	*	*	80%	74%	*
Mathematics	2015	81%	79%	<b>89%</b>	*	81%	100%	-	-	-	*	-	86%	-
Writing	2015	72%	68%	<b>71%</b>	*	60%	89%	-	-	-	*	*	62%	*
Science	2015	78%	77%	<b>66%</b>	*	57%	84%	-	-	-	*	-	61%	*
Social Studies	2015	78%	77%	<b>79%</b>	*	69%	96%	-	-	-	-	*	69%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	36%	<b>27%</b>	*	17%	45%	-	*	*	*	*	15%	*
Reading	2015	46%	43%	<b>36%</b>	*	26%	55%	-	*	*	*	*	26%	*
Mathematics	2015	48%	43%	<b>55%</b>	*	53%	64%	-	-	-	-	-	58%	-
Writing	2015	34%	29%	<b>23%</b>	*	13%	37%	-	-	-	*	*	*	-
Science	2015	44%	40%	<b>22%</b>	*	15%	37%	-	-	-	*	-	17%	*
Social Studies	2015	44%	42%	<b>33%</b>	*	22%	56%	-	-	-	-	-	17%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	14%	<b>11%</b>	*	6%	19%	-	*	*	*	*	7%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>13%</b>	*	7%	24%	-	*	*	*	*	7%	*
Mathematics	2015	20%	17%	<b>11%</b>	*	*	*	-	-	-	*	-	14%	-
Writing	2015	9%	7%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	13%	<b>7%</b>	*	*	*	-	-	-	*	-	*	*
Social Studies	2015	19%	17%	<b>14%</b>	*	10%	21%	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>48%</b>	*	42%	58%	-	-	*	*	*	46%	*
Reading	2015	59%	58%	<b>50%</b>	*	43%	62%	-	-	*	*	*	46%	*
Mathematics	2015	47%	42%	*	*	*	*	-	-	-	-	-	*	-
Writing	2015	56%	58%	*	*	*	*	-	-	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>7%</b>	*	6%	10%	-	-	*	*	*	7%	*
Reading	2015	16%	15%	<b>9%</b>	*	8%	13%	-	-	*	*	*	9%	*
Mathematics	2015	19%	15%	*	*	*	*	-	-	-	-	-	*	-
Writing	2015	7%	8%	*	*	*	*	-	-	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>25%</b>	-	21%	*	-	-	-	-	*	23%	*
	2014	45%	45%	<b>53%</b>	*	48%	*	-	-	-	*	*	48%	*

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>73%</b>	<b>69%</b>	-	56%	100%	-	-	-	*	-	69%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>27%</b>	<b>31%</b>	-	44%	*	-	-	-	*	-	31%	-
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>82%</b>	<b>86%</b>	-	80%	100%	-	-	-	*	-	83%	-

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	75%	82%	*	77%	91%	-	-	-	-	*	76%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	25%	18%	*	23%	*	-	-	-	-	*	24%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	84%	89%	*	85%	100%	-	-	-	-	*	86%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>77%</b>	-	-	-	-	-	45%	45%	-	-	45%	45%
Reading	2015	77%	77%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	79%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	68%	<b>71%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	77%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	78%	77%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	36%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	43%	<b>36%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	43%	<b>55%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	29%	<b>23%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	40%	<b>22%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	42%	<b>33%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	14%	<b>11%</b>	-	-	-	-	-	9%	9%	-	-	9%	*
Reading	2015	17%	15%	<b>13%</b>	-	-	-	-	-	14%	14%	-	-	14%	*
Mathematics	2015	20%	17%	<b>11%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	7%	<b>*</b>	-	-	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	13%	<b>7%</b>	-	-	-	-	-	0%	0%	-	-	0%	*



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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 17	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	17%	14%	-	-	-	-	-	0%	0%	-	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	48%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	58%	50%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	47%	42%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	58%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	7%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	15%	9%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	19%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	8%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	25%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	45%	53%	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	83%	93%	94%	-	*	*	100%	88%	94%	65%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	17%	7%	6%	-	*	*	0%	12%	6%	24%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	12%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	<b>96.4%</b>	95.4%	96.1%	97.0%	*	*	*	97.3%	95.1%	96.0%	96.3%
2012-13	95.8%	95.8%	<b>96.3%</b>	95.9%	95.9%	97.0%	*	*	*	97.6%	95.7%	95.9%	98.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
2012-13	0.4%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
2012-13	2.2%	2.7%	<b>1.1%</b>	0.0%	2.1%	0.0%	*	*	-	*	0.0%	1.9%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	90.8%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
Received GED	0.8%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Continued HS	4.3%	2.6%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Dropped Out	6.6%	6.2%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Graduates and GED	89.1%	91.2%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
Grads, GED, & Cont	93.4%	93.8%	<b>100.0%</b>	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	89.8%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.6%	3.1%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	6.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	88.9%	90.0%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	93.1%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	91.2%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.1%	0.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	7.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	91.6%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	92.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2012</b>													
Graduated	90.4%	91.7%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received GED	1.2%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.1%	6.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	91.6%	92.5%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.9%	93.3%	<b>100.0%</b>	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*

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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	92.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Received GED	1.5%	1.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.0%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and GED	92.4%	93.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Grads, GED, & Cont	93.0%	93.5%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>Class of 2011</b>													
Graduated	89.8%	89.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Received GED	1.5%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	8.1%	9.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and GED	91.3%	90.1%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Grads, GED, & Cont	91.9%	90.5%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	90.8%	100.0%	*	100.0%	100.0%	*	*	-	*	*	100.0%	-
Class of 2013	88.0%	89.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	91.2%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2012	90.4%	91.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	84.6%	95.7%	*	89.5%	100.0%	*	*	-	*	*	92.3%	-
Class of 2013	83.5%	82.5%	96.2%	*	100.0%	100.0%	-	-	-	-	*	92.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	82.7%	95.6%	*	89.5%	100.0%	*	*	-	*	*	91.7%	-
2012-13	81.6%	81.1%	96.6%	*	100.0%	100.0%	-	-	-	-	*	93.8%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	48.5%	57.6%	60.0%	46.5%	65.0%	*	*	-	*	12.5%	40.5%	*
<b>English Language Arts</b>													
2013-14	28.9%	21.5%	31.9%	0.0%	18.6%	48.7%	*	*	-	*	0.0%	12.2%	*
<b>Mathematics</b>													
2013-14	42.4%	41.4%	50.5%	60.0%	39.5%	56.4%	*	*	-	*	12.5%	41.5%	*
<b>Science</b>													
2013-14	13.4%	11.3%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	23.3%	23.3%	0.0%	16.7%	30.8%	*	*	-	*	0.0%	12.5%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	27.9%	29.6%	37.5%	22.2%	35.6%	*	*	-	40.0%	7.7%	19.1%	*
2012-13	31.4%	27.0%	26.0%	9.1%	15.7%	38.4%	*	*	-	*	7.7%	20.2%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Attendance and Postsecondary Readiness**

District Name: TAHOKA ISD

County Name: LYNN

District Number: 153904

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	11.2%	<b>16.6%</b>	0.0%	9.1%	26.4%	*	*	-	40.0%	0.0%	5.8%	*
2012-13	14.3%	11.5%	<b>15.8%</b>	0.0%	4.9%	29.2%	*	*	-	*	0.0%	8.4%	*
<b>Mathematics</b>													
2013-14	18.8%	18.1%	<b>26.3%</b>	37.5%	19.3%	30.6%	*	*	-	40.0%	8.3%	19.8%	*
2012-13	18.4%	18.1%	<b>20.8%</b>	10.0%	13.8%	27.8%	*	*	-	*	8.3%	18.1%	*
<b>Science</b>													
2013-14	5.6%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2012-13	5.2%	4.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	18.3%	15.2%	<b>12.1%</b>	0.0%	8.0%	16.7%	*	*	-	20.0%	0.0%	5.9%	*
2012-13	17.0%	14.7%	<b>11.4%</b>	0.0%	3.7%	19.4%	*	*	-	*	0.0%	7.4%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	67%	<b>59%</b>	*	38%	72%	*	*	-	*	*	55%	-
Class of 2013	65%	66%	<b>41%</b>	*	46%	45%	-	-	-	-	*	36%	-
<b>Mathematics</b>													
Class of 2014	67%	61%	<b>62%</b>	*	31%	89%	*	*	-	*	*	43%	-
Class of 2013	74%	68%	<b>48%</b>	*	38%	73%	-	-	-	-	*	29%	-
<b>Both Subjects</b>													
Class of 2014	54%	50%	<b>53%</b>	*	27%	72%	*	*	-	*	*	42%	-
Class of 2013	56%	53%	<b>30%</b>	*	23%	45%	-	-	-	-	*	14%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	84.3%	<b>97.8%</b>	*	94.7%	100.0%	*	*	-	*	*	95.8%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	66.9%	<b>95.6%</b>	*	40.0%	40.0%	*	*	-	*	*	48.9%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	15.9%	<b>17.0%</b>	0.0%	18.2%	17.1%	*	*	-	*	n/a	8.9%	n/a
2013	22.1%	14.9%	<b>31.1%</b>	0.0%	8.8%	60.0%	*	*	-	*	n/a	15.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	12.4%	<b>14.9%</b>	0.0%	15.9%	17.1%	*	*	-	*	n/a	4.4%	n/a
2013	14.0%	11.5%	<b>29.7%</b>	0.0%	8.8%	56.7%	*	*	-	*	n/a	15.0%	n/a
<b>Mathematics</b>													
2014	6.5%	4.9%	<b>2.1%</b>	0.0%	2.3%	0.0%	*	*	-	*	n/a	4.4%	n/a
2013	5.7%	4.6%	<b>1.4%</b>	0.0%	0.0%	3.3%	*	*	-	*	n/a	0.0%	n/a
<b>Science</b>													
2014	6.9%	6.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	6.2%	5.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	7.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2013	12.7%	7.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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District Name: TAHOKA ISD  
 County Name: LYNN  
 District Number: 153904

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	40.4%	<b>18.8%</b>	-	0.0%	28.6%	-	-	-	*	n/a	*	n/a
2013	50.9%	39.3%	<b>8.7%</b>	-	*	11.1%	*	-	-	*	n/a	16.7%	n/a
<b>English Language Arts</b>													
2014	44.7%	37.7%	<b>14.3%</b>	-	0.0%	28.6%	-	-	-	-	n/a	*	n/a
2013	45.2%	38.1%	<b>9.1%</b>	-	*	11.8%	*	-	-	*	n/a	16.7%	n/a
<b>Mathematics</b>													
2014	53.6%	40.2%	*	-	*	-	-	-	-	*	n/a	*	n/a
2013	52.3%	36.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	39.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	73.3%	<b>68.9%</b>	*	42.1%	94.4%	*	*	-	*	n/a	50.0%	n/a
Class of 2013	63.8%	58.0%	<b>82.8%</b>	*	71.4%	91.7%	?	-	-	-	n/a	81.3%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	19.6%	<b>29.0%</b>	*	12.5%	41.2%	*	*	-	*	n/a	25.0%	n/a
Class of 2013	25.4%	23.8%	<b>12.5%</b>	*	10.0%	9.1%	*	-	-	-	n/a	15.4%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1340	<b>1434</b>	*	*	1500	*	*	-	*	n/a	1443	n/a
Class of 2013	1422	1442	<b>1497</b>	-	*	1424	*	-	-	-	n/a	*	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	882	<b>940</b>	*	*	992	*	*	-	*	n/a	971	n/a
Class of 2013	927	949	<b>990</b>	-	*	944	*	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	491	459	<b>494</b>	*	*	508	*	*	-	*	n/a	471	n/a
Class of 2013	496	493	<b>507</b>	-	*	480	*	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.1	<b>20.6</b>	*	17.0	22.4	*	*	-	*	n/a	19.2	n/a
Class of 2013	20.6	20.3	<b>17.3</b>	*	15.6	19.3	-	-	-	-	n/a	15.3	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	19.5	<b>20.4</b>	*	16.3	22.4	*	*	-	*	n/a	19.3	n/a
Class of 2013	20.0	19.7	<b>16.6</b>	*	14.3	18.9	-	-	-	-	n/a	14.5	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.4	<b>20.9</b>	*	18.5	22.1	*	*	-	*	n/a	18.9	n/a
Class of 2013	21.3	20.8	<b>18.2</b>	*	17.4	19.6	-	-	-	-	n/a	16.8	n/a

District Name: TAHOKA ISD  
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 District Number: 153904

TEXAS EDUCATION AGENCY  
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	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	20.3	<b>20.3</b>	*	16.3	21.7	*	*	-	*	n/a	18.8	n/a
Class of 2013	20.7	20.6	<b>17.7</b>	*	16.6	19.3	-	-	-	-	n/a	15.5	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	52.8%	<b>55.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	54.0%	<b>62.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	71.4%	<b>56.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	70.1%	<b>61.1%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: TAHOKA ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	589	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	36	6.1%	219,225	4.2%
Kindergarten	42	7.1%	390,276	7.5%
Grade 1	43	7.3%	412,144	7.9%
Grade 2	61	10.4%	407,896	7.8%
Grade 3	42	7.1%	396,108	7.6%
Grade 4	46	7.8%	390,351	7.5%
Grade 5	41	7.0%	388,101	7.4%
Grade 6	44	7.5%	383,487	7.4%
Grade 7	35	5.9%	382,838	7.3%
Grade 8	39	6.6%	388,190	7.4%
Grade 9	29	4.9%	419,715	8.0%
Grade 10	45	7.6%	372,988	7.2%
Grade 11	39	6.6%	341,724	6.6%
Grade 12	47	8.0%	310,038	5.9%
Ethnic Distribution:				
African American	15	2.5%	659,074	12.6%
Hispanic	371	63.0%	2,714,266	52.0%
White	195	33.1%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	1	0.2%	201,738	3.9%
Pacific Islander	1	0.2%	7,085	0.1%
Two or More Races	6	1.0%	102,153	2.0%
Economically Disadvantaged	387	65.7%	3,068,820	58.8%
Non-Educationally Disadvantaged	202	34.3%	2,146,462	41.2%
English Language Learners (ELL)	16	2.7%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	6	0.9%	78,821	1.5%
At-Risk	247	41.9%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	45	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	4	8.9%	38,046	12.6%
Hispanic	19	42.2%	141,907	46.8%
White	18	40.0%	103,764	34.2%
American Indian	1	2.2%	1,278	0.4%
Asian	1	2.2%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	2	4.4%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	4.4%	48,435	16.0%
Recommended H.S. Program/DAP	43	95.6%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	3	6.7%	23,654	7.8%



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TEXAS EDUCATION AGENCY  
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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	8.9%	2.0%	100.0%	8.6%
Grade 1	3.6%	4.3%	20.0%	8.1%
Grade 2	5.7%	2.9%	16.7%	3.9%
Grade 3	2.3%	2.2%	0.0%	1.6%
Grade 4	2.6%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	14.9	19.2
Grade 1	14.3	19.3
Grade 2	20.0	19.3
Grade 3	13.7	19.1
Grade 4	14.3	19.1
Grade 5	13.7	20.8
Grade 6	11.0	20.3
Secondary:		
English/Language Arts	10.1	17.2
Foreign Languages	11.0	18.9
Mathematics	8.5	18.1
Science	10.6	19.1
Social Studies	11.3	19.6

District Name: TAHOKA ISD  
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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	108.2	100.0%	673,140.3	100.0%
Professional Staff:	72.4	67.0%	433,985.7	64.5%
Teachers	63.5	58.7%	342,191.8	50.8%
Professional Support	3.8	3.6%	65,119.0	9.7%
Campus Administration (School Leadership)	3.1	2.9%	19,679.9	2.9%
Central Administration	2.0	1.8%	6,995.1	1.0%
Educational Aides:	10.0	9.2%	64,640.8	9.6%
Auxiliary Staff:	25.7	23.8%	174,513.8	25.9%
Total Minority Staff:	38.2	35.4%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.6%	33,863.7	9.9%
Hispanic	10.0	15.8%	87,714.8	25.6%
White	51.5	81.1%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	1.0	1.6%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	11.9	18.7%	79,947.9	23.4%
Females	51.6	81.3%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.2	0.4%	2,980.2	0.9%
Bachelors	56.2	88.6%	257,146.2	75.1%
Masters	6.0	9.5%	79,997.8	23.4%
Doctorate	1.0	1.6%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.2	9.8%	29,256.4	8.5%
1-5 Years Experience	11.9	18.7%	89,247.1	26.1%
6-10 Years Experience	19.4	30.5%	77,168.2	22.6%
11-20 Years Experience	15.0	23.6%	91,890.7	26.9%
Over 20 Years Experience	11.0	17.3%	54,629.4	16.0%
Number of Students per Teacher	9.3	n/a	15.2	n/a

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TEXAS EDUCATION AGENCY  
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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	10.9	11.0
Average Years Experience of Teachers with District:	6.8	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$31,496	\$44,540
1-5 Years Experience	\$34,496	\$46,575
6-10 Years Experience	\$39,891	\$49,127
11-20 Years Experience	\$46,906	\$52,640
Over 20 Years Experience	\$52,561	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$41,911	\$50,715
Professional Support	\$51,476	\$59,791
Campus Administration (School Leadership)	\$66,965	\$74,292
Central Administration	\$75,000	\$96,907
Instructional Staff Percent:	68.0	64.6
Turnover Rate for Teachers:	25.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	16	2.7%	930,737	17.8%
Career & Technical Education	173	29.4%	1,209,784	23.2%
Gifted & Talented Education	39	6.6%	397,159	7.6%
Special Education	43	7.3%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	5.1	8.0%	14,616.2	4.3%
Compensatory Education	4.8	7.5%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	46.1	72.6%	248,541.9	72.6%
Special Education	3.8	6.0%	30,683.6	9.0%
Other	3.8	5.9%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.